

## Mission Alliance Change Story Format

Please fill in the requested information and answer the questions below.

The participant may fill in the format him/herself, a designated story collector may fill in the format on behalf of the participant, or a recorder may be used, and the story may be transcribed thereafter. If any of the two latter options are used, please ensure that it is still the participant's words that are used in the story. Please include as much detail as possible.

Important information to the Storyteller:

- The story will be shared with the local implementing organization and with Mission Alliance. The story may also be shared with the financial donor in Norway – Norad through Digni. The purpose of this is to explore what the project has achieved, and to help the project and its donors understand what the participants value and support more of these outcomes. When the Storyteller agrees to share his/her story, he/she automatically agrees to sharing his/her story with the local implementing organization, Mission Alliance, and the donor.
- Mission Alliance also has a number of other private donors and partners in Norway who contribute with funds to the project work. Please tick the box if the Storyteller gives his/her consent to sharing his/her story with Mission Alliance's private donors and partners
- Sometimes Mission Alliance may share a story on social media (Facebook, Instagram) or on Mission Alliance's website [www.misjonsalliansen.no](http://www.misjonsalliansen.no). Please tick the box if the Storyteller gives his/her consent to sharing his/her story on Mission Alliance's social media channels and website

Title of story: Youth is a catalyst in community

Name of person collecting the story: Mss. Tha Tevy .....

Name of Storyteller\*: Mr. Horng Heoun

Contact details: Boeung village, Robeab commune, Rovieng district of Preah Vihear province. Hand phone: 0888491252.

Gender: male

Age: 49 years old

Role(s) in the project target group: Youth team leader .....

Examples: student, mother, farmer, teacher, village elder, etc.

When did the story happen? September 2020

Project and location: Promote livelihood and Education with lifelog learning. At Preah Vihear Province Cambodia.

Date of story collection: 08 February 2021



## Questions

1. Tell me how you (the Storyteller) first became involved with the project and what your current involvement is:

I participated in the project for already two years with youth group to learn about the PAR skill. Indeed, it wasn't just about study, the project staff even further coached us for the actual practice in our community, which as result of this, it made us used to do work ourselves.

1. During the last year, from your point of view, what is the most important change that has resulted from this project for you?

For me, the significant change is about the increase of capacity. I am kind of strongly proud that I could design project to develop the community and to mobilize the community's members to take part in the project actively. At present, our Youth Club is leading the villagers to repair a village bridge and participated to strengthen the farmer's capacity.

2. Why was this change significant for you?

This significant change is very important for me. Because the knowledge and experiences, bring it to share for other community's members. Other than this, I can use the skill to develop my own family and my community, as well.

3. How, (if at all) has the work of the project contributed to this?

I received the training on PAR and project design. I attended the meeting with commune council. I attended the meeting with school support committees (SSC) and student councils (SC). I facilitated the quarterly meeting with farmers. I conducted dissemination on child rights to communities and followed up farmers.

4. During the last year, from your point of view, what is the most important change that has occurred in the community as a result of this project?



The villagers have movement for community's members to come together for some kind of social activities, such as to repair the village's bridge and to clean their village for the hygiene environment. The members of community understood a lot. They participated in the social works more than before, such as in every meeting or any community's work.

5. Why was this change significant for the community?



The communities have good solidarity. They joined to repair the village's bridge for teachers, students and communities to cross back and forth during traveling in more safety than before. On the other hand, it is easy for community to transport their products to market. Based on this, it shows that the youths could resume the NTFP's work after the project's phase-out.

6. Why was this **change significant** for the community?

The community improved solidarity. There are active citizens like the Youth Group which could lead the various social works. They showed their ability to resume works after the NTFP project's phase-out. They can mobilize their communities to design proposal to address the community's development issues. As result of this, made youths to distant themselves from drugs and became a sort of youth model in their village. The communities understood and valued the education by sending their children to school. The communities also focused their attention to give feedback, and comments to improve the education system through participating the quarterly platform.

7. How, (if at all) has the work of the project contributed to this?

The project developed skill for youth to study information and context of community's livings. Increased the knowledge to analyze issues. People are able to address issues together when one issue happened. Habit to wash hand and to clean the village is happening.

