

Title of story: Understanding the Opportunities and Needs.

Name of person collecting the story: Mr. Pork Thorn

Name of Storyteller*: Mr. Sean Pha

Contact details: Tonleoub village, Ruos Roan commune, Rovieng district, Preah Vihear province, phone: 0972491645

Gender: male

Age: 30 years old.

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Role(s) in the project target group: Model farmer

When did the story happen? October 2020

Project and location: Promote livelihood and Education with lifelong learning (PLE). At Preah vihear province Cambodia.

Date of story collection: On 08 February 2021.

Questions

1. Tell me how you (the Storyteller) first became involved with the project and what your current involvement is

I participated in PLE project in January 2020. I participated with the PAR youths and farmer groups, as I believe that this project is most important for me and community. Now, I am the PAR youth and model farmer.

I attended the PAR skills training. I and PAR youths to research the issues that happened in the community. There were many issues identified in the community such as: children dropped out of school, youth's no employment, migration, domestic violence and lack of agricultural home garden technical skills. I participated with the farmer groups and as result of my participation I attended in many training sessions such as land management, nursery, planting, how to take care and produce's harvests.

2. During the last year, from your point of view, what is the most important change that has resulted from this project for you?

I have knowledge and skills to grow vegetables (cucumber and long beans). I am able to share the knowledge and skills to the community members. I earn income from vegetable's sale.

- 3 Why was this change significant for you?

Knowledge and skills to grow the vegetable are important for me. My vegetable products are higher than before. My income is from vegetables' sale. The incomes are paid for daily food in family and to buy clothes and uniform for my children to go to school. My communities have vegetables for food. It is kind of help to reduce buying vegetables from outsiders. Communities come to learn experiences the vegetables grow from me.

- 4 How, (if at all) has the work of the project contributed to this?

I received trainings on technique to grow vegetable such as land management, nursery, and insect management by using natural poison technique etc. Project linked farmers to the vegetable buyers and agriculture suppliers. The project conducted regular quarterly meeting with farmers, organized the exchange visit, capacity developing for farmers and prepared the demos.

- 5 During the last year, from your point of view, what is the most important change that has occurred in the community as a result of this project?



The communities began to change their old habit to grow the vegetable in the traditional way. The numbers of families to grow vegetables are increased. More and more communities to consume the own village vegetables grown than before, based on interview with farmers. The men helped women during vegetable growing, such as plowing, make fences, bed raising and tending the vegetables. Whereas, the children attend school regularly.

- 6 Why was this change significant for the community?

The communities increased knowledge and skills for vegetables growing in accordance with agricultural technique. It is kind of spend less time and gain high yield. The communities have safe vegetable for eating. They stopped buying vegetables from outside. Other than this, their health is getting healthier by consuming their own-hand grown vegetables. The vegetables are available for eating and selling in their communities.

7 How, (if at all) has the work of the project contributed to this?



The model farmer shared his knowledge and skills to other community's members. He even help to monitor and coach the other farmers, as well. . Project linked farmers to the vegetable buyers and agriculture suppliers. The project conducted regular quarterly meeting with farmers, organized the exchange visit, and capacity developing for farmers. Men helped women to grow the vegetables. The old habit for traditional vegetable's growing was changed.