

Mission Alliance Change Story Format

Please fill in the requested information and answer the questions below.

The participant may fill in the format him/herself, a designated story collector may fill in the format on behalf of the participant, or a recorder may be used, and the story may be transcribed thereafter. If any of the two latter options are used, please ensure that it is still the participant's words that are used in the story. Please include as much detail as possible.

Important information to the Storyteller:

- The story will be shared with the local implementing organization and with Mission Alliance. The story may also be shared with the financial donor in Norway Norad through Digni. The purpose of this is to explore what the project has achieved, and to help the project and its donors understand what the participants value and support more of these outcomes. When the Storyteller agrees to share his/her story, he/she automatically agrees to sharing his/her story with the local implementing organization, Mission Alliance, and the donor.
- Mission Alliance also has a number of other private donors and partners in Norway who contribute with funds to the
 project work. Please tick the box if the Storyteller gives his/her consent to sharing his/her story with Mission Alliance's
 private donors and partners
- Sometimes Mission Alliance may share a story on social media (Facebook, Instagram) or on Mission Alliance's website <u>www.misjonsalliansen.no</u>. Please tick the box if the Storyteller gives his/her consent to sharing his/her story on Mission Alliance's social media channels and website □

Title of story:

Name of person collecting the story: Keo Bunma

Name of Storyteller*: Miss Nan Ngeth

Contact details: La Meuy village, Kok Lak commune, Veunsai district of Ratanakiri province.

Gender: Female

Age: 20 Years old

Role(s) in the project target group: Chief of Youth Club of La Meuy village.

When did the story happen? 24th March 2020

Project and location La Meuy village, Kok Lak commune, Veunsai district of Ratanakiri province.

Date of story collection: 2nd Jan 2021

Questions

1. Tell me how you (the Storyteller) first became involved with the project and what your current involvement is:

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I participated in the project to learn about the PAR skill and to study the SKYE knowledge. Indeed, it wasn't just about study, the project staff even further coached us for the actual practice in our community for a period almost one year, which as result of this, it made us used to do work ourselves.



2. During the last year, from your point of view, what is the most important change that has resulted from this project for you?

For me, the significant change is about the increase of capacity. I am kind of strongly proud that I could design project to develop the community and to mobilize the community's members to take part in the project actively. At present, our Youth Club is leading the villagers to construct the hygiene toilet in our community.



3. Why was this change significant for you?

This significant change is very important for me. Because the knowledge I received is of particular and in such a way that at the public school no any participatory action research's skill, and knowledge about active citizenship were taught. If has, still we didn't have chance to practise it. Other than this, I can use the acquired skill to develop my family and help to develop the farmers' livelihood plan in my village, as well.

4. How, (if at all) has the work of the project contributed to this?



I am an assiduous sort of person in school's management. I want to learn new things and I mean to devote my time. The project's training was including coaching and practice on the actual ground. The project also conducted sort of exchange visit for the youths to learn experiences from the other communities. The project also trained youth to mobilize other youth's members to work together.



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5. During the last year, from your point of view, what is the most important change that has occurred in the community as a result of this project?

The La Meuy village has movement for community's members to come together for some kind of social activities, such as the toilet's construction, and teaching the children. The youth group work together to clean their village for the hygiene environment. They assisted the farmers 'group to write minutes. They attended meeting with SSC. They participated to disseminate Child Rights and to mobilize children for school enrollment. The Youth Club prepared proposal to submit to the NTFP for the request to construct toilet in their community.



6. Why was this change significant for the community?

The community improved solidarity. There are active citizens like the Youth Group which could lead the various social works. They showed their ability to resume works after the NTFP project's phase-out. They can mobilize their communities to design proposal to address the community's development issues. As result of this, made youths to distant themselves from drugs and became a sort of youth model in their village. The communities understood and valued the education by sending their children to school. The communities also focused their attention to give feedback, and comments to improve the education system through participating the quarterly platform.

7. How, (if at all) has the work of the project contributed to this?

The work is contributing for a kind of study and learn about the actual context and living situation of people at the target working areas. The project mobilized community's members in taking part to do the analysis altogether. The project's staff worked at the field and stayed with the villagers to understand the community's issues and to build confidence with the communities. Our project's staff works professionally and accountably.